

## Unit 2 Join the Science Club

<p>• <b>Subject:</b> School Life / <b>Topic:</b> Extracurricular Activity</p>	
<p>• <b>Target Words:</b> photography, swimming, club, grader, exercise, elementary school, experiment, take pictures, competition, field trip, laboratory, bring, arrive, positive, attitude</p>	
<p>• <b>Materials:</b> PPT tool(Writing on Grammar 2_Unit 2), CD player</p>	
<p>★<b>Brainstorming (pages 16-17)</b></p>	
<p><b>Learn the Words</b></p> <p>Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.</p> <p><b>Warm-up</b></p> <p>1. Have the students look at the pictures. Point to each picture and talk about it.</p> <p>T: Look at the pictures about different club activities. A boy is about to dive. He seems serious. In the next picture, a girl is holding a camera. Is she in the photography club? I think so. The other girl is doing a science experiment. She is wearing protective glasses. I guess she is a member of the science club. She looks so excited. Don't forget to wear protective gear when you are doing a science experiment. The boy is practicing soccer. He is hitting the soccer ball with his right knee. Let's move to page 17. The girl is ready to go scuba diving. Look at the numbers, figures, and mathematical formulas around the girl, who's sitting and reading a book. She is interested in math and is a member of the math club. Amazing. Now, there are some places for club activities. The swimming pool is for the swimming club, and the lab is for the science club. Are you in any clubs? Let's talk about your club activities in class.</p> <p>2. Ask them the questions.</p> <p>3. Ask them the answers.</p> <p>T: Are you in any clubs at your school?</p> <p>Who can join the club?</p> <p>What does the club do?</p> <p>Where does the club meet?</p> <p>What should students in the club do?</p>	<p>[Possible Answers]</p> <p>1. I'm in the science club. Join the science club. I'm in the photography club. Join the photography club.</p> <p>2. Students interested in math can join the club. Anyone wanting to exercise can join the club.</p> <p>3. We watch films about science. We go on field trips to museums and forests.</p> <p>4. We meet in the main building in room 118. We meet in the gym in the swimming pool.</p> <p>5. You should just bring a camera and film. You should show up with a positive attitude.</p>
<p>★<b>Sentence Practice (page 18)</b></p>	
<p>1. Have the students turn to page 10.</p> <p>2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.</p> <p>3. Have the students look at the pictures. Point to each picture and talk about it.</p> <p>T: Look at the pictures. ① The students are wearing bathing caps. They are having a swimming lesson. ② The students are solving math problems. ③ There are cameras and film in the picture. They are</p>	<p>[Answer]</p> <p><b>Page 18)</b></p> <p><b>Choose and complete the sentences.</b></p> <p>1. swimming club    2. interested in math 3. bring a camera    4. science laboratory 5. field trips        6. Wanting to exercise</p> <p><b>Unscramble the words and write the sentences.</b></p>

<p>film cameras, not digital cameras. ④ The students are doing a scientific experiment. They're wearing protective gear. ⑤ The girl and the boy are looking at pond life in a beaker. They look very curious. ⑥ The student is exercising in a gym.</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>1. I am in the swimming club.</p> <p>2. We meet in the library in the A/V room.</p> <p>3. We watch films about science.</p> <p>4. Fifth and sixth graders can join the club.</p> <p>5. You should just show up with a positive attitude.</p>
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**★Sentence Practice (page 19)**

<p>1. Have the students turn to page 19.</p> <p>2. Tell the students to look at the words above each sentence. Then, play the audio file.</p> <p>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</p> <p>4. Play the audio file and ask the students to repeat what they hear.</p>	<p><b>Page 19)</b></p> <p><b>Listen and complete the sentences by using the words.</b></p> <p>1. Join <u>the math club</u>.</p> <p>2. I'm in <u>the photography club</u>.</p> <p>3. You should just <u>learn as much as you can</u>.</p> <p>4. <u>Students interested in science</u> can join the club.</p> <p>5. We <u>take pictures</u> and talk about them.</p> <p>6. We meet in <u>the gym</u> in the <u>swimming pool</u>.</p> <p>7. You should just learn <u>how to play well with others</u>.</p> <p>8. We <u>learn ball skills for soccer</u>.</p> <p>9. <u>Students who like sports</u> can join the club.</p>
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**★Grammar Check-Up (pages 20-21)**

<p>1. Have the students turn to page 20.</p> <p>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 20 and 21 by using the example sentences.</p> <p>T: Now, look at the first grammar point in this unit. Let's learn about information questions that use words such as <i>who</i>, <i>what</i>, <i>when</i>, and <i>where</i>. Use information questions to learn more about a topic. When you want to know more about a person, use <i>who</i>. For more information about a thing, you can use <i>what</i>. If you want to know more about a time, you can use <i>when</i>, and for a place, use <i>where</i>. Now, let's practice what you learned. Complete each question by using <i>who</i>, <i>what</i>, <i>when</i>, or <i>where</i>.</p> <p>T: Let's move on to the second grammar point, which is about <i>should</i>. <i>Should</i> is a helper verb. You can use <i>should</i> to say that it is a good idea to do an action. For example, when you advise someone to go home early, you can say, "You should go home early today." Let's practice with more sentences. Let's complete each sentence by using <i>should</i> and a verb.</p> <p>T: Let's move on to the last grammar point, which is about sentence pattern 3. Sentence pattern 3 has a subject, a verb, and an object. We often refer to sentence pattern 3 as "S + V + O." Here are some example sentences. "She brings her camera." In this sentence, what</p>	<p>[Answers]</p> <p><b>Page 20)</b></p> <p><b>Complete each question by using <i>who</i>, <i>what</i>, <i>when</i>, or <i>where</i>.</b></p> <p>1. What 2. Where 3. Who 4. When 5. What</p> <p><b>Complete the sentences by using <i>should</i> and the verbs.</b></p> <p>1. should think    2. should buy</p> <p>3. should try    4. should lend</p> <p>5. should start</p> <p><b>Page 21)</b></p> <p><b>Underline and write down S(for subject), V(for verb), and O(for object).</b></p> <p>1. <u>My father</u> <u>reads</u> <u>the newspaper</u> every morning.           S            V            O</p> <p>2. <u>Olivia and Daniel</u> <u>play</u> <u>badminton</u> after school.                                   S            V            O</p> <p>3. <u>The kids</u> <u>washed</u> <u>their hands</u> before lunch.                   S            V            O</p> <p>4. <u>She</u> <u>bought</u> <u>a new bag</u> last weekend.           S            V            O</p>
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are the subject, the verb, and the object? "She" is the subject. "Brings" is the verb. And "her camera" is the object. How about a long sentence pattern 3 example here? "The club members discuss the field trip." Can you find the subject, the verb, and the object in this sentence? "The club members" is the subject. "Discuss" is the verb. "The field trip" is the object.

5. Mary prefers hamburgers.  
S V O
6. He plays basketball a lot.  
S V O
7. The animals eat food in the morning.  
S V O
8. Five students finished their homework late.  
S V O
9. Jason wrote a letter last night.  
S V O
10. These days, people use smartphones.  
S V O  
everywhere.

★Listening Dictation (page 22)

1. Tell the students to look at the passage. Then, play the audio file.
2. Play the audio file one more time and ask the students to fill in the blanks.
3. Play the audio file and ask the students to repeat what they hear.
4. Ask the students some questions about the passage.  
T: Which club is the boy in?  
Who can join the club?  
What does the club do?  
Where does the club meet?  
What should students in the club bring?

[Answer]  
**Join the Science Club!**  
**Who Can Join:**  
All students at Central Elementary School can join the club.  
But students should enjoy learning about science.  
**What We Do:**  
We do various science experiments and watch films about science, too.  
We sometimes go on field trips to museums and forests.  
**When We Meet:**  
We meet two times a week on Monday and Friday at 3:30.  
**Where We Meet:**  
We meet in the science laboratory in room 205.  
**What You Should Bring:**  
You don't have to bring anything.  
You should just show up with a positive attitude.

[Translation]  
**과학 클럽에 가입하세요!**  
**가입할 수 있는 사람:**  
Central 초등학교의 모든 학생들은 이 클럽에 가입할 수 있다.  
그러나 학생들은 과학에 대해 배우는 것을 즐겨야 한다.  
**우리가 하는 것:**  
우리는 다양한 과학 실험을 하고 과학과 관련된 영화도 본다.  
우리는 때때로 박물관이나 숲으로 현장학습을 간다.  
**우리가 만나는 때:**  
우리는 일주일에 두 번 월요일과 금요일 3시 30

	<p>분에 만난다.  <b>우리가 만나는 곳:</b>                  우리는 도서관 205호실에서 만난다.  <b>가져와야 할 것:</b>                  아무 것도 가져올 필요가 없다.                  긍정적인 태도만 보여주면 된다.</p>
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★My Story (page 23)

<p>1. Have the students read the passage on page 22 first as a sample passage before they write their own advertisements to invite new members to their clubs.</p> <p>2. (Write)                  Have the students make their own sentences based on the sentences in the passage on page 22. There are more clubs than the ones in the books. Encourage the students to write about their own clubs. Help the students write their stories by using the words and the grammar they have learned.</p> <p>3. (Submit)                  Have the students turn in their writing.</p>	<p><b>Write an advertisement to join a club.</b>                  Example)  <b>Title</b> Join the Swimming Club  <b>Name</b> Linda  <b>Who Can Join:</b>                  All sixth graders at school can join the team.                  But students should enjoy spending time in the water.  <b>What We Do:</b>                  We practice swimming and learn to do different strokes.                  We sometimes have swim meets with other teams.  <b>When We Meet:</b>                  We meet three times a week on Monday, Tuesday, and Friday at 4:00.  <b>Where We Meet:</b>                  We meet behind the gym in the swimming pool.  <b>What You Should Bring:</b>                  You should bring a swimsuit, a towel, goggles, and a snack.</p>
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★Homework (WB pages 6-7)

<p>1. Review the vocabulary and the grammar points the students learned in unit 2.</p> <p>2. Have the students do the homework assignment on pages 6-7 in the workbook.</p>	<p><b>Page 6)</b>  <b>A</b>                  1. swimming club                  2. Students who like math</p>
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3. learn ball skills
4. in the A/V room
5. bring a camera and film

**B**

1. What 2. Who 3. Where
4. When 5. Who

**Page 7)**

**C**

1. John should bring his camera.
2. Lisa should wear a swimsuit.
3. Tom should solve math problems.
4. Mary should kick the soccer ball.

**D**

1. **Join** the photography club.
2. You should just **try** your best.
3. **When** does the club meet? We meet in the gym.
4. Students interested in math can **join the club**.